

What's next for me as a **teacher** at NS?

1

Help to build our StepLab Library

Work with leaders across the Trust to create bespoke content for our 6 Core Principles on StepLab. Create new 'steps' that provide success criteria, modelled examples and even recorded lesson segments to help demonstrate evidence-informed practice in action.

2

Join an aspirant leadership course

Take the opportunity to participate in a range of CPD to expand your leadership footprint - ranging from Aspirant Leadership courses with SSAT to bespoke Trust Leadership programmes.

3

Deliver a session for Teaching@NS

Help to shape the CPD curriculum at NS. Develop your wider school impact and deliver staff training on one of the 6 Core Principles to share your expertise. Lead a Teaching@NS session or Development Group to help staff engage with evidence-informed practice.

4

Complete one of the NPQs

The suite of NPQs offers a wealth of opportunities for teachers to develop their knowledge and skills in school leadership and specialist areas of teaching practice. Programmes include areas such as Leading Teaching, Teacher Development, Behaviour, and Literacy.

5

Sign up for CCoT certified courses

Take the opportunity to complete the online CCoT Certificate in Evidence-Informed Practice and develop your confidence to engage critically with research and apply it to your own context at NS.

Creating a collaborative, sustained, and evidence-informed culture of CPD that builds experience and expertise.



What's next for me as a leader at NS?

1

Curriculum Leadership Programme

This Trust-wide programme is designed for both current and aspirant middle leaders and aims to deepen expertise in curriculum design; strengthen understanding of assessment; develop leadership capacity and foster a shared language of 'curriculum culture.'

2

Pastoral Leadership Programme

Pastoral leaders play a pivotal role in schools, supporting student attendance, wellbeing and behaviour - complex challenges that require carefully designed approaches and solutions. This Trust-wide programme recognises and responds to this need for bespoke CPD.

3

Networking and wider research

Use the SSAT Leading Edge Network to request a visit to another school before sharing best practice within NS and across the Trust. Engage in wider research to help grow your expertise and cascade to other leaders - request books and access to bespoke courses.

4

Complete one of the new NPQs

The suite of NPQs offers a wealth of opportunities for leaders to develop their knowledge and skills. You can choose to focus on 'leading teaching', 'leading teacher development', and 'leading behaviour and culture'. Other specialist programmes are available.

5

Receive curriculum coaching

You will have the opportunity to engage with developmental coaching, both across the Trust and with external partners, to support your leadership journey and review your curriculum intent.

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What are **all teaching staff** offered at NS?

1

StepLab ‘Study Modules’

All teachers complete StepLab Study Modules that align with our CPD curriculum and areas of whole school focus within the 6 Core Principles. Teachers will also explore personalised ‘steps’ following drop-ins that allow them to consider areas for development.

2

Teaching@NS

All teachers engage with the 5 Teaching@NS sessions across the year. These sessions ensure a focus on the 'best bets' in evidence-informed practice and align with our 6 Core Principles.

3

Membership to the NC

All staff are given unlimited access to The National College - a huge online library of webinars and training that can support and enhance your practice. Content covers a vast range of themes and subjects to allow for more bespoke CPD opportunities.

4

Take ownership for your own CPD

All staff are able to request courses that they feel can enhance their experience and expertise, particularly those that help to develop subject-specific knowledge. Equally, if there's a book that you feel could support your teaching practice, please request a copy.

5

Development Groups

Teachers will have the chance to work with colleagues on shared areas for development. Following self-evaluation against the 6 Core Principles and drop-in feedback, staff will engage in collaborative sessions that explore evidence-informed strategies.

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